

WPC18 Presenter Biographies

Affolter, Emily Alicia

Affolter is a PhD Candidate at the University of Washington in Multicultural Education, working with Dr. Geneva Gay. She has taught pre-k through graduate students over the last ten years and is currently researching equity platforms for women and minority groups in STEM fields for her day job. Her dissertation looks at antiracist professional development models for teachers in the Pacific Northwest.

Ahluwalia, Abhi

With Sikh roots in Punjab, India, Abhi was born in United Kingdom to parents born and raised in East Africa Uganda. In 1972, Ahluwalia's family was expelled from Uganda when the government was overthrown. Ahluwalia is the founder of unlearn. unlearn is a social enterprise whose mission is to provoke thought to inspire positive change. Recognizing the value for human interaction and dialogue, unlearn creates thought provoking designs and workshops that are open for interpretation.

Ahmed, Amer

WPC18 Keynote Speaker, Ahmed, Ed.D, is a Social Justice Educator, Hip Hop activist, diversity consultant and college administrator serving as Director of Intercultural Teaching and Faculty Development at University of Massachusetts – Amherst, Faculty at the Summer and Winter Institutes for Intercultural Communication and as a member of SpeakOut: Institute for Democratic Leadership and Culture.

Albrecht, Lisa

Albrecht, an activist educator and writer, is Associate Professor at the University of Minnesota, where she founded an undergraduate program in Social Justice. She was one of the local co-chairs of WPC 12 (2011) in the Twin Cities. She's edited two feminist anthologies, and published widely about racial justice. She has a blog, "Practicing Praxis," and is trying to write more regularly. In May, 2017, Lisa will be retiring (!) after 32 years at the U. of MN. She plans on devoting more time to organizing for racial justice.

Alyn, Jody

Alyn builds organizational and personal effectiveness through proven cultural change practices. She's been designing award-winning initiatives and groundbreaking projects for more than 25 years. Her clients include nonprofit, for profit, government, military and educational institutions. For the past three years, she has co-chaired WPC's Accountability for Action Initiative (formerly, CoAT).

Anderson, Kelly

Kelly Anderson's most recent film is MY BROOKLYN, a documentary about the ways city government and corporations colluded to reshape Downtown Brooklyn, which she made with Allison Lirish Dean. Her other films include EVERY MOTHER'S SON (with Tami Gold), about mothers whose sons were killed by law enforcement and who

became activists for police reform, and OUT AT WORK (with Tami Gold). She teaches documentary filmmaking at Hunter College in New York City.

Applegate, Beth

Applegate is known as an insightful, forthright and compassionate person who holds a deep concern about racial equity and social justice. She has owned her OD consulting practice for 20 years and serves progressive national and international nonprofits, institutions of Higher Education, governmental agencies and socially responsible for-profit corporations. She serves on the Within Our Lifetime Network, Implicit Bias Community of Practice, is the co-chair of the Bloomington, IN chapter of Showing Up for Racial Justice (SURJ) and serves on the Advisory Council of the Monroe County NOW Chapter.

Arauz, Juan Carlos

Standing on the backs & shoulders of Arauz' Indigenous, Asian, African & European ancestors, he humbly and respectfully submits that he is an educational expert inspiring and captivating audiences by utilizing my inspirational 'Spoken Word' storyteller approach. Arauz mastered the art of addressing the delicate topics of 21st century education, immigration, and Black/Brown male youth development. How you ask - With only 20,000 Black/Brown/Red males with a doctorate degree in education in the U.S., he provides a rare expertise through his lived experience as an immigrant of color and learned experience through my academic research. His fresh and compelling vision brings collaboration between the private and public sectors, providing solutions to humanize the educational process for every student and educator. You can quote this - *We cannot have educational excellence without equity!* His family includes his partner, a woman of grace, and many children as they have extended their family to include 25 wonderful foster youth. Arauz is bilingual in Spanish/English, was born in Brazil to Nicaraguan parents and immigrated to the U.S. and moved a lot. He had the honor to teach in the classroom and coached female and male high school basketball championship teams of which he eventually was inducted into the Hall of Fame.

Arki, Shemariah

Arki identifies as an educator, an activist and an organizer. She is an interdisciplinary scholar with expert knowledge and skills to develop, implement, facilitate and evaluate curricula that promote institutional equity, communication, and access for traditionally marginalized students and families. As the Founder and Lead Experience Curator for Sankofa Circle, Arki engages diverse communities through a variety of mediums with one goal: *lift as you climb*. As a master teacher and facilitator, she consults with a myriad of education-based organization around issues of process improvement with a goal of moving organizations from efficient to excellent. Currently a doctoral candidate in the college of education at Northeastern University, her dissertation focuses on mothering in the wake of #BlackLivesMatter. As an auto/ethnographic researcher and author, her most recent publication, *Ruminations From A #BlackMommyActivist* focuses on the joy, trauma and drama of raising two Black sons in today's rapidly changing global society.

Avant, Deneca

Dr. Avant is an Associate Professor at Illinois State University and the Program Director of First Star ISU Academy. She earned her PhD from the University of Illinois at Urbana-Champaign. Dr. Avant's research include Promoting Social Justice, School Social Work, Multi-tiered System of Supports, Foster Care Youth, and Transformative Leadership.

Balaven, Kalyan Ali

Balaven is the Dean of Equity & Inclusion at the Athenian School. He has a deep background in Islamic Studies and Middle Eastern History and speaks often on topics related to Islamic Competency in an Islamophobic world. He is the author of "An Open Letter to Saudi Arabia" critical of Saudi-U.S. relations and the now viral personal memoir entitled "A Muslim Trapped in Donald Trump's America."

Battalora, Jacqueline

Battalora is an attorney and professor of Sociology at Saint Xavier University in Chicago. She is the author of *Birth of A White Nation: The invention of white people and its relevance today* and speaks widely on the topic of the historic roots of white superiority within U.S. law and society.

Belser-Patton, Cecilia Ananya

Belser-Patton is the co-founder of Just Systems, a capacity building consulting firm that specializes in restorative practices, including cultural competency and equity development, restorative and social justice frameworks and implementation, and curriculum development. Her core compass is a strong conviction in restorative practices, racial and educational equity and social justice as the foundation in which she views the world around her. She is committed to equity, cultural competency, urban education and our students, families and communities. She advocates strongly for their ability to empower and advance themselves through awareness and social and political astuteness. An educator, organizer and professional development facilitator, she is also a professional thespian, who describes herself as an "artist, activist, advocate and self-empowerment actualizer." Cecilia-Ananya, as she likes to be called, believes in the power of self-expression, cultural pride and awareness and personal narrative as her learning and leading blueprint in education and the world. She and her husband currently create community in Kansas City, Missouri.

Benson, Tracey

Benson is an Assistant Professor of Educational Leadership at UNC-Charlotte. He received his ED. D from the Harvard Graduate School of Education and Masters from UNC-Chapel Hill. He has served as a principal coach, high school principal, middle school vice-principal, district trainer, and elementary school teacher. His research focuses on preparing school leaders to address race-based inequities and structural racism in K-12 education.

Bhasin, Ritu

Bhasin, LL.B. MBA, is a globally recognized public speaker in the areas of leadership and inclusion. She has delivered extensive programming and coaching to senior executives across sectors with a focus on cultural competence, diversity and inclusion, and the advancement of women. Through her work, Bhasin is committed to creating a more inclusive and empowered world in which everyone can live more actualized lives.

Blue, Howard

A leader and innovator in urban education – has spent his professional career at the Washington Jesuit Academy (WJA), a unique extended-day, extended-year middle school for underserved students aiming to get on track to college. Howard currently serves as the founding Executive Director of the unique Link2:DC programming, where he manages high school placement, high school support, college access, alternative education and career readiness for WJA graduates. He also created and implemented a successful leadership development and training program that provides internships and key real-world work experience for DC area students. Beyond the walls of WJA, Howard has founded Vertex, a nonprofit that began by combining sports, academics, and social-emotional development in a unique mixture to promote high achievement in a holistic manner. Vertex has expanded beyond student athletes to include programming to empower high school students, college students, and young adults through social capital and entrepreneurship as well as professional development for educators and coaches alike through Vertex's Skillful Impact Curriculum. Through Vertex Howard strives to have a powerful impact on the overall development of young people as they continue to strive for success throughout their lives. Howard is a native Washingtonian and a proud alum of Gonzaga College High School and Colgate University.

Branan, Karen

Branan is the author of *The Family Tree: A Lynching in Georgia, A Legacy of Secret, and My Search for the Truth*, released last year by Simon & Schuster/Atria. She has been a journalist and documentary filmmaker for 50 years, as well as a public school teacher and leader of race dialogue workshops. Her work has appeared in Life, Ms., Mother Jones, Learning, Scholastic, Parents, and on CBC, CBS, ABC, BBC and elsewhere. She is a member of SURJ DC and Coming to the Table.

Brewer, Laura

Brewer is an alchemist who works with the metals of shame and fear in extraordinary leaders. As the CEO Mean Well. Speak Well. Do Well., Inc., a leadership development company that provides bold, critically-conscious coaching to movers and shakers in social and racial justice, Brewer partners with exceptional activists, organizers, creatives, and c-level leaders who have learned to thrive in spite of some piece of themselves that dominant culture has deemed wrong, dangerous, inappropriate, too much, too little, or unacceptable. Sometimes as a coach, sometimes as a speaker, sometimes as a trainer, Brewer teaches remarkable leaders to break out of constricting leadership archetypes and transmute shame and fear into radical success because of – rather than in spite of – who they are. Contact her at laura@mwswdw.com to discuss collaboration opportunities.

Brim-Atkins, LueRachelle

Brim-Atkins is Founder and Principal Consultant of Brim-Donahoe & Associates & is an innovative, dynamic and inspirational keynote speaker, consultant, communications and performance coach, trainer, educator, and published author. She speaks widely on social change, race & social justice, & leadership. As president of Seattle Limbe Sister City Association, she takes groups on 2-week journeys to Cameroon annually.

Brooks, Durreyle

Brooks is budding researcher, activist-scholar, and diversity and equity practitioner. He is a first generation college student in his fourth year doctoral experience in Education. He specifically focuses on social justice education pedagogy and praxis. With an eclectic educational background in religious studies, sexuality studies, and social justice education, Durreyle has worked locally, nationally, and internationally to address and redress issues of racism, sexism, homophobia, and transphobia at the individual as well as the systemic levels. As a national trainer, Durreyle has worked with organizations such as Leadershape, the Racial Justice Institute at Creating Change Conference, and the Social Justice Training Institute, which provides participants with opportunities to deeply explore what it means to effectively lead within the context of complex, intersecting, and interconnected realities of race, gender, and sexuality. Why YAP: Durreyle strives to live up to his father's favorite maxim: "If I can help somebody as I pass along, If I can cheer somebody with well song, if I can show someone they have traveled wrong, than my living has not been in vain."

Burghart, Devin

Burghart is vice president of the Institute for Research and Education on Human Rights. He has researched, written, and organized on virtually all facets of contemporary white nationalism since 1992, and is internationally recognized for this effort. Burghart is frequently quoted as an expert by print, broadcast, and online media outlets.

Butler, Shakti

Shakti Butler, PhD, is Founder and President of World Trust Educational Services, a non-profit transformative educational organization. Rooted in love and justice, World Trust produces films, curricula, workshops and programs that are catalysts for institutional, structural and cultural change. Dr. Butler has produced four documentaries: *The Way Home*; *Mirrors of Privilege: Making Whiteness Visible*; *Light in the Shadows* and *Cracking the Codes: The System of Racial Inequity*. Most recently, Dr. Butler served as diversity consultant and advisor on the Oscar-winning Disney animated film, *Zootopia*, which focuses on challenging bias and systemic inequity. Shakti's work incorporates whole body learning through stories, art, movement and dialogue. Her current film/dialogue project, *Healing Justice: Cultivating a World of Belonging*, is intended to popularize a national conversation about justice, responsibility and healing.

Cabbil, Lila

Cabbil served Mrs. Rosa Parks, Mother of the Civil Rights movement, for more than 30 years as Program Director and President Emeritus of the Rosa and Raymond Parks

Institute for Self Development, the organization Mrs. Parks founded to continue her legacy. Representing the Institute in 2009, she was one of the founding members of the People's Water Board in Michigan. She is among the leadership advocating for racial equity and accountability for clean, safe affordable water as a human right and retained as a public trust.

Cadet, Deandra

Deandra Cadet is the Co-founder and Executive Director of InterAction, a nonprofit organization using storytelling and the arts to build inclusive communities. In 2015, she co-presented the TedTalk “Center Your Story: Claim Your Identity” focused on how POC can center their identity when writing their own narratives. She is a University of Notre Dame graduate in Political Science and Peace Studies. Her research interests include the intersection of storytelling and social change.

Cannie, Raedell

Cannie is a doctoral candidate at the University of Washington in Seattle. She has spent her whole life working on her dissertation because it is a self-study of how racially traumatizing the U.S. education system is for Black girls and women like her. She hopes to continue as a writer post-PhD and craft literature about education that is relevant and readable to a variety of audiences.

Chalmers, Michelle

Children's Author and Facilitator of Diversity Conversations, Chalmers is a facilitator for www.wpcr-boston.org, providing parent and teacher training on having difficult conversations with young children and understanding human diversity.

Chamberlain, Rosalie

Chamberlain is the Director of Rosalie Chamberlain Consulting & Coaching. She is a nationally recognized diversity consultant, advising on a wide range of related issues. She has served as a speaker, facilitator, consultant and coach in the legal, corporate, government and private industries, both nationally and internationally. In addition, she is a writer and frequent commentator on diversity, having authored *Conscious Leadership in the Workplace: A Guidebook to Making a Difference One Person at a Time* (2015) and has been quoted in numerous business and legal publications, including the *The New York Times*.

Chambers, Pamela Smith

Chambers has been a leading specialist on race and cultural diversity issues for many years. Her work focuses on helping people confront institutional racism and oppression through personal growth and organizational change. She is Co-founder and Training Director of the Beyond Diversity Resource Center, a nonprofit organization that offers training, dialogue sessions, and organizational development to eliminate oppression.

Chandler, Jennifer

Chandler is a Lecturer of Organizational Leadership at Arizona State University. She holds a PhD in Leadership for the Advancement of Learning and Service. Her research

interests are: leadership and diversity challenges within STEM; organizational social norms; critical leadership; and critical Whiteness. She is researching the structures employed for achieving leadership and diversity goals within the NSF funded Center for Bio-Mediated and Bio-Inspired Geotechnics (CBBG).

Chandler-Ward, Jenna

Chandler-Ward is the co-Founder of Teaching While White, a new blog and podcast series that addresses issues of race in the classroom. She is also an equity consultant who specializes with working with white people on issues of race. She is the Co-Director of the Multicultural Teaching Institute- a conference for teachers, and also teaches Middle School English part-time!

Chen, Jondou

Chen, PhD, is an educator and researcher whose work focuses on advancing discourse, research, and action toward educational equity. Dr. Chen is currently a Co-Director of the National SEED Project on Inclusive Curriculum. He also serves as Project Director for the Family Leadership Design Collaborative and Research Associate for Education, Equity, and Society at the University of Washington, Seattle. "天下為公." -Sun Yat Sen

Choudhury, Shakil

Choudhury is an award-winning educator and consultant with more than 20 years experience in the field of diversity, equity and inclusion. His new book "Deep Diversity: Overcoming Us vs. Them" is a practical, scientific and compassionate approach to tackling systemic discrimination. Written in a Gladwell-meets-racial-justice style, many are calling it a "breakthrough" book on racism and social identity. Choudhury is also the co-founder of Anima Leadership and lives in Toronto.

Clancy, Randy

Clancy partners with schools and faith based communities to develop anti-racist programs that challenge bias, discrimination, oppression, and privilege. Randy supports white people in uncovering the significance of whiteness in their lives, while working in partnership with, and accountability to, members of the Global Majority. As a white, cis-gendered, straight woman, Clancy uses her privileged identities as tools to create positive social change.

Cohen, Daniel

Cohen is a life-long Chicagoan and has been a public educator for over two decades and a SEED leader since 2002.

Cohen, Raphael

Raphael Cohen is a writer, performer, and educator committed to using the literary arts as a vehicle for social change. The author of Rebel Elegant: A Tribute To Mahmoud Abdul-Rauf, he's shared his work throughout North America, and has produced multiple Bay Area arts and cultural events. He's taught creative writing at UC Berkeley's Pre-

College Academy and Marin County Juvenile Hall, among many other academic and community spaces.

Connolly, Medria

Connolly, Ph.D. is a licensed clinical psychologist with a practice located in Santa Monica, CA. Her practice focuses on work with individuals, couples and adolescents. Her work is particularly attuned to the challenges faced by people of color. Recently Dr. Connolly has focused her attention on the impact of implicit biases in the therapeutic context.

Cox, Jeffrey

Cox, LCSW, formerly a professional modern dancer, received an undergraduate degree in Dance from SUNY Brockport. He later obtained a master's degree from Hunter College School of Social Work. As a clinical social worker and diversity consultant in New York City for the past 21 years, Jeffrey has spearheaded several anti-racist and social justice initiatives within public and private schools throughout the tri-state area. In 2004 he began working at the Brooklyn Friends School where he organized trainings for faculty and staff in anti-racist education through the "Undoing Racism Workshops" conducted by The People's Institute. For the past 10 years Jeffrey has presented and co-presented workshops at national diversity conferences throughout the United States such as New York State Association for Independent Schools Diversity Forum, National Association of Independent Schools People of Color Conference, WPC Middle School Institute (co-organizer), and WPC-Youth Action Project (co-facilitator). Why YAP & Youth Institutes? Because America's future depends on it.

Cruise-Roberson, Gail

Cruise-Roberson is a life-long learner, organizer and adult educator. She has worked with SEED for over two decades and is currently a Co-Director of the National SEED Project at Wellesley College.

Curtis, Donte

At 23, Curtis is dedicated to leadership and social justice. He is probably one of the most energetic people you will ever meet and he channels this energy to fight for racial equity and to cultivate people to be the best version of themselves. He is the owner of Catch Your Dream Consulting/Coaching where he mentors, inspires, and trains individuals and teams to excel in their dreams.

Daniels, Cathy

Daniels is a Ferguson/STL activist, chef, Navy wife (Retired) and great-grandma. One of the "Village Mamas", she cooked daily dinners for "Lost Voices" while they camped for justice. She also fed thousands of people on the streets of Ferguson/STL, with the belief that "when you feed the body, you feed the spirit, and you feel the fight for justice". She hosted weekly "Sunday family dinner" at the Andy Wurm lot across from Ferguson Police Department. She is still working towards equal justice for all.

DeCruz, Rachael

DeCruz is the Racial Equity Project Manager at the Center for Social Inclusion. She has extensive experience in both the nonprofit sector and philanthropy, and is deeply committed to racial justice. She has been a member of the Executive Committee of the Seattle King County NAACP for nearly five years and considers herself an organizer at heart.

Denevi, Elizabeth

Denevi is the Associate Director for Mid West Educational Collaborative, a non-profit agency that works with schools nationally to increase equity, promote diversity pedagogy, and implement strategic processes for growth and development. Previously, she worked as a senior administrator in several independent PreK-12 schools Elizabeth has published and presented extensively on diversity and academic excellence, social justice, and equity issues.

Diamond, Tricia

Diamond's background spans three continents in both public and private industry focusing on linguistic, ethnic and racial diversity. Her company, Diamond Competency, focuses on addressing privilege in the workplace and communities, as well as highlighting diversity in STEM (Science, Technology, Engineering and Math). www.diamondcompetency.com

DiAngelo, Robin

Dr. DiAngelo is a former Associate Professor of Education and has extensive experience as a workplace consultant in issues of race relations and racial justice. She has numerous publications and two books, including, "What Does it Mean to be White?: Developing White Racial Literacy. Her work on White Fragility has been featured in Alternet, Salon, NPR, The New York Times, The Atlantic, Slate and Colorlines.

Drew, Jada Monica

Drew is an international educator passionate about creating learning spaces that empower people for social change. Her first book *Revolutionize Now: Creative Leadership & Action for Social Change* is being used as a training tool and a resource to guide people to actionable change. Jada's passion for equity and justice are present in her interactive workshop designs, lectures, and keynote appearances. With over 10 years of experience, she is an executive diversity & leadership trainer of Social Designs and the director of Change Institute, a global travel leadership program for high school students. She received a BS in Psychology from Guilford College and a MS in Global & International Education from Drexel University. Learn more about Jada at www.jadamonicadrew.com. Why YAP & Youth Institutes? The youth experience a connection with each other grounded in peer connection, the arts, and a systemic understanding of injustice. There is synergy that propels them to create innovative strategy for action.

Dyson, Michael Eric

WPC18 Keynote Speaker, Dyson is an African-American academic, author, and radio host. He is a professor of Sociology at Georgetown University. Described by Michael A.

Fletcher as "a Princeton Ph.D. and a child of the streets who takes pains never to separate the two", Dyson has authored or edited 18 books dealing with subjects such as Malcolm X, Martin Luther King, Jr., Marvin Gaye, Nas's debut album Illmatic, Bill Cosby, Tupac Shakur, and Hurricane Katrina.

European-American Collaborative Challenging Whiteness (ECCW)

The ECCW is a group of six white scholar/practitioners that engages in research and learning about white supremacist consciousness and white identity. By using a group name, we affirm our belief that knowledge construction is fundamentally a collaborative process. We came together originally through a cultural consciousness project at the California Institute of Integral Studies in San Francisco; current members are Carole Barlas, Elizabeth Kasl, Alec MacLeod, Doug Paxton, Penny Rosenwasser, and Linda Sartor.

Fahey, Joe

Fahey has organized workers and communities in the USA, Mexico and Canada for 36 years. A retired Teamsters Union leader, Fahey now consults labor and public policy organizations. He is in Shakti Butler's film, *Mirrors of Privilege: Making Whiteness Visible* and a book, *White Men Challenging Racism*. He cofounded Whites Uniting for Racial Justice in Davis, CA. Fahey teaches white anti-racists organizing approaches to help them move many more white people to end racism.

Ferber, Abby

Ferber is a Professor of Sociology, and Women's and Ethnic Studies at the University of Colorado Colorado Springs. She has authored numerous books, including *White Man Falling: Race, Gender and White Supremacy*; co-edited *Privilege: A Reader (2nd ed.)*; *Sex, Gender, and Sexuality: The New Basics*, and *The Matrix Reader*. She is associate director of The Matrix Center for the Advancement of Social Equity and Inclusion and co-founded and co-facilitates the Knapsack Institute: transforming teaching and learning. Ferber serves on the WPC National Planning Team and on the Board of Directors of The Privilege Institute.

Fischer, Jacqueline

Fischer is a faculty member in the Education program at Goddard College in Plainfield, Vermont. Her specialization is in Community Education. Students in this low-residency program are involved in social activism around the world. Their studies are integrated with their work, and fuel the transformation they want to see in the world.

Flaherty, Jordan

Flaherty is an award-winning journalist, producer, and author. He has reported for outlets from the NYTimes to Al Jazeera, he was the first journalist to bring the case of the Jena Six to a national audience, he played himself on HBO's television series *Treme*, and he was a target of the New York City Police Department's spying programs. He is the author of the new book *No More Heroes: Grassroots Responses to the Savior Mentality*. You can see more of his work at jordanflaherty.org.

Fleming, Susan

Fleming has been committed to progressive education all of her life, remaining close to the heart of education, its teachers, its students, its staff and the learning process. Currently she serves as education faculty at Goddard College. Before joining Goddard, she had a long history as a public school educator, serving as math teacher, guidance counselor, curriculum director, high school principal and superintendent.

Fleming, Tarah

Fleming has over 25 years of experience internationally and locally as an educator and facilitator on topics of social justice, equity literacy, anti-bias education and the dynamics of power and privilege. As a white identified, cisgender, heterosexual mother of a mixed heritage teenager she brings a radical perspective of allied behavior and a strong desire to work as change agent and ally in multiple solidarity movements. Currently she is the Education Director at Our Family Coalition (OFC) working with LGBTQ families, and previously she was the Co-Director for iPride; an organization dedicated to mixed heritage and multiethnic families. For the past 14 years, she has been a dedicated participant and presenter at the White Privilege Conference (WPC) and developed and co-directed the Youth Action Project (YAP) for high school students, which is now celebrating its tenth year of success at WPC. Tarah also directs her consulting and coaching practice called *Start Dialog* where she provides personal and professional coaching for educators and activists, as well as facilitated dialog and training for real systems change.

Fludd, Katrina

Fludd is a Maryland native and entrepreneurial, management professional passionate about helping organizations understand the value of inclusion in global landscapes; a firm believer in making difficult conversations easy through art and culture immersion.

Flynn, Darlene

Flynn worked for the Seattle Office for Civil Rights as the Policy Lead from the inception of their Race & Social Justice Initiative. In this capacity she provided strategic planning, implementation and training support to the initiative focused on ending institutional racism in City government. In 2016, Flynn accepted the position of Director of the new Department of Race and Equity in Oakland, CA. There she is employing her years of experience to lead and support their efforts.

Frazier, Terrence

Frazier is a Masters of Business and Healthcare Administration candidate at Webster University. He has taught classes through the University of Missouri-Kansas City's Communiversity Department. Class subjects dealing with the development of White and African American racial Identity and The Brilliance of White Supremacy and White Privilege. Frazier's research interests comprise structural functionalism White Supremacy, contemporary racial etiquette, socio-cultural hegemony, the development of racial identity, and post traumatic slave syndrome.

Gabriel, Alexa**Gaffney, Karen**

Dr. Gaffney is an English Professor at Raritan Valley Community College in NJ. She teaches a course she developed on race at the college, in prison, and in the community, and she volunteers with Meta Theatre Company at the prison. She has an introductory guide on race and racism with tools for action under contract with Routledge. Check out her blog at <https://dividednolonger.com/>

Gerald, JB**Germano, Solit****Glynn, Phil**

Glynn is President of Travois—a mission-driven community development finance organization based in Kansas City, Missouri. Travois provides capital, advice and other services to American Indian, Alaska Native and Native Hawaiian communities. Phil has directly led the allocation of \$299 million in economic development investment to these communities that face structural barriers to accessing capital. Travois works with community partners from coast-to-coast to overcome obstacles and advocate for greater allocations and resources for Indian Country that result in the building of new affordable housing, health care, early learning centers and other culturally focused environmental projects. Phil serves on the boards of the New Market Tax Credit Coalition and as President of the Board of Harmony Project KC. He is a life long Kansas Citian, former member of the Tax Increment Finance Commission, father of three unruly children, and spouse to Elizabeth.

Gold, Tami

Gold, Hunter College professor, award winning filmmaker and artist. Her films have consistently been at the forefront of social justice, focusing on racism, police violence, gender and sexual orientation. Two of her films PUZZLES When Hate Came to Town and EVERY MOTHER'S SON are screening at this conference. She is recipient of Rockefeller and Guggenheim fellowships. To learn more about her films go to www.andersongoldfilms.com.

Goldstein Hode, Marlo

Dr. Goldstein Hode has a doctorate in organizational communication, an LL.M in dispute resolution from the University of Missouri School of Law, and a master's degree in intercultural communication. Currently, she provides professional development programming in diversity and inclusion for faculty and staff at the University of Missouri and UM System, as well as conducts research on the efficacy of these educational efforts and campus climate issues.

Goodman, Diane

Goodman, Ed.D. speaks, educates, and consults nationally and internationally with a wide range of organizations, community groups, schools and universities. She is the

author of the book *Promoting Diversity and Social Justice: Educating People from Privileged Groups, 2nd ed.*] (Routledge, 2011), co-editor and contributor to *Teaching for Diversity and Social Justice 3rd ed.* (Routledge, 2016) and several other articles and book chapters. Her website is: www.dianegoodman.com

Gorski, Paul C.

Gorski is the founder of EdChange. He also is an Associate Professor of Integrative Studies at George Mason University, where he recently co-designed a new undergraduate program and minor in Social Justice and Human Rights. He is passionate about the intersectionality of all forms of exploitation and liberation, and particularly enjoys working with schools, colleges, and universities that are committed to becoming more equitable and just.

Green, Cheyenne

Greenberg, Jon T.

Greenberg is an award-winning high school teacher in Seattle and a Contributing Writer for Everyday Feminism, one of the most popular feminist digital media sites in the world. For the past 20 years, he has dedicated his career to social justice and civic engagement. Learn more and read his work at his website: citizenshipandsocialjustice.com.

Gridley, Gin

Originally from Micronesia, Gridley worked internationally in education, government, and public relations before moving to Oakland, CA, where she works as a contractor with inVision Consulting. As a mixed race Pacific Islander, Gridley has first-hand experience with the impacts of white supremacy and colonization on both a personal and systemic level. Gridley's background in cultural anthropology has spurred her critical examination of racism and social, cultural, and institutional change.

Guh, Jessica

Guh is a family physician based in Seattle, Washington. Her clinical interests include addiction medicine, women's health, Asian American health, and providing high quality care for the under-resourced. In addition to her clinical work, she teaches on racial health inequity and writes for the news collective, thiscantbehappening.net.

Hackman, Heather W.

Dr. Hackman has taught and trained on social justice issues for over 20 years, twelve of which were in human relations and multicultural teacher education. She recently resigned her tenured position in order to give her full energy to Hackman Consulting Group, writing books, and continuing to develop training and teaching rubrics addressing social justice issues. While the bulk of her work has addressed race, class and gender equity teaching and training, the last handful of years has seen her also develop training content addressing climate change and climate justice through a race, class, gender justice lens.

Hann, Caroline

Hann, is a social worker, and the co-artistic director of The Meta Theatre Company (MTC) located in Lebanon, New Jersey, MTC believes that theatre is a pathway to justice. Since October 2014, MTC rehearses with their cast at The Edna Mahan Women's Correctional Facility in Clinton, NJ, and performs the original work based on the intersections of white privilege, race, class, gender, and sexual orientation in the general public with the mission to stop mass incarceration and white supremacy. MTC has co-written Hello My Name Is . . . with the women of Edna Mahan to educate the public about risk factors leading to incarceration for women, and to challenge communities to take action against the institutional white supremacy of mass incarceration.

Hazel, Amanda

Hazel is an elementary education major at Saint Joseph's University. This past fall, she student taught in a charter school in West Philadelphia. She hopes to use her role as a teacher to advocate for ALL of her students.

Healey, Josh**Heineman-Pieper, Johanna**

Heineman-Pieper is a student at Edgewood College in Madison, WI. Her deep and many layers offer unique perspectives on white supremacy culture, as she identifies as queer, a woman of color, a transracial adoptee, gender nonconforming, and a pretty good bartender too!

Hershey, Sarah

Hershey is a social justice educator who began her career as a middle school teacher. For over a decade, she has done anti-oppression consulting with inVision Consulting and has been a lead facilitator and curriculum designer for white affinity group sessions at NAIS's annual People of Color Conference. She founded Courageous Change Consulting to build capacity among white people of diverse backgrounds to discuss, understand, identify, and tackle racism. A recent focus of her consulting work is supporting parenting adults in raising racially conscious white children.

Hodges, Suzie

Hodges has been a teacher and teacher educator for 18 years and recently graduated from the University of Washington with a doctorate in multicultural education. From her research, her teaching has shifted to focus on the contextual importance of multicultural education and how to reframe it in predominantly white settings to stop the perpetuation of the status quo in educational institutions. She is co-founder of CRREW, an organization focused on professional development for teachers. CRREW is dedicated to helping teachers understand racial identity development and how school as a context holds many different meanings for families and students.

Hopkins, Bert

Hopkins is a racial justice educator, trainer, and consultant who has worked with numerous community-based nonprofits and foundations, in higher education, and for nine years as a middle school teacher and curriculum coordinator. Whether with young people or adults, the heart of this work has been opening space for the groups he works with to engage authentically and deeply in order to move from individual awareness to collective action.

Howell, Sarah

Howell is a middle school science teacher at the Park School of Baltimore, teaching 6th grade environmental and earth science. She has lived and travelled to various parts of the world, teaching in Sofia, Bulgaria and Manassas, Virginia. She has an M.A. in Teaching from the University of Virginia and also an M.A. in Global Environmental Policy from the School of International Service at American University, Washington, D.C.

Hunsberger, Phil

Hunsberger is Senior Partner/Co-Owner of Educational Equity Consultants. He retired in 2006, after 37 years of service in public education in Illinois. His last assignment was as the Executive Director of the Metro East Consortium for Child Advocacy (MECCA), which is a partnership of six Illinois School Districts that include East St. Louis, Cahokia, Madison, Dupon, Venice, and Brooklyn. MECCA provided professional development in the areas of literacy, school leadership, mentoring, and social justice advocacy for teaching and leading. From 1971 until 1998 assignment, Phil served as a teacher, principal and central office administrator in the Sterling Unit #5 School District. In 1998, he was asked to serve as a Distinguished Educator with the Illinois State Board of Education. He received his Bachelor of Science in Education and his Master in Science in Educational Administration from Northern Illinois University. His doctorate in Educational Leadership was from National-Louis University, Wheaton Campus. In 1994, the National Association of Elementary School Principals selected Phil as the National Distinguished Principal from Illinois. Dr. Hunsberger served on the faculty for the National Conference for Community and Justice: Dismantling Racism Institute from 2002-2006. He has published numerous articles regarding leadership and social justice advocacy. Most recently he has co-authored: *Becoming a Social Justice Leader; Using Head, Heart, and Hands to Dismantle Oppression* with Routledge Press.

Hunter, Amy

Hunter is the Manager of Diversity and Inclusion for St. Louis Children's Hospital. She recently joined the organization after being the Director of Racial Justice for the St. Louis YWCA. Currently, she is charged with addressing internal and external health equity issues. Hunter has years of experience in the corporate, education and nonprofit community. Her alliance and community building placed her in the unique position of credibility with the young people driving the demand for change, their elders in the civil rights movement, and even the "establishment". She was extremely active in the wake of the death of Michael Brown, the unrest in Ferguson, and the exposure of municipal and governmental impropriety. She is known for "The Talk" which was incorporated in

her TEDx Talk “Lucky Zip Codes”. She is published and has been seen on ABC, CNN, NBC and a host of other networks and heard on NPR and other media outlets.

Amy has three sons and a daughter and currently is working on her Ph.D. in the field of critical race theory.

Irving, Debby K.

For 25 years Irving worked as an organizer and teacher without understanding her own whiteness. In 2009, a graduate school course helped her to understand how her racialization as a white person had undermined her best intentions. Her book, *Waking Up White*, describes her racial awareness journey. Irving now works with white people grappling with the impact white skin can have on perception, problem solving, and engaging in racial justice work.

Jackson, Zakiya

Involved in community development and education for 15 years, Jackson has worked in public schools, non-profits and corporations. Currently the VP of Training and Resources for The Expectations Project, she helps faith rooted organizations address education equity. She also speaks into the intersections of spiritual formation, racial justice and Black culture. Her most recent essay "Responding to the War on Black Bodies" was published in Leaven University.

Jader, Frankie

Jader (she/her/hers) serves as the program coordinator of the Gender and Sexuality Center for Queer and Trans Life at the University of Minnesota, Twin Cities. She holds a Bachelor of Arts degree in Diversity Education and Identity Studies from Metropolitan State University. Frankie has been a national presenter for over 6 years on topics including sexuality, gender, socioeconomic status, ableism, body love, anti-white supremacy and many others. She's a queer, unapologetic feminist that's a book addict, DIY'er, and in the summer she becomes hard to find because of all the traveling she does!

Jasiri X

Jasiri X is the first independent hip-hop artist to be awarded an Honorary Doctorate, which he received from Chicago Theological Seminary in 2016. This recognition grew out of the spiritual/political urgency and artistic vision he shared on songs like “Justice For Trayvon” and “Strange Fruit (Class of 2013),” which documented the unjust police killings of young Blacks in the Millennial Generation. Likewise, he has been deeply involved with the national Movement for Black Lives, working with organizations like The Gathering for Justice, Blackout for Human Rights, Justice or Else, BYP100 and Sankofa. Still, he remains rooted in the Pittsburgh based organizations he co-founded, the anti-violence group 1Hood as well as the 1Hood Media Academy, which teaches youth of color how to analyze and create media for themselves. One of the most important political voices of his generation, in 2015 he received the USA Cummings Fellowship in Music, a BMe Fellowship and a Robert Rauschenberg Foundation Artist as Activist Fellowship.

Jimenez, Oriana**Johnson, Andrea**

Johnson is a Black woman who was born and raised in Detroit. A career educator, she is currently the Director of Equity and Grants at Township High School District 113 in Highland Park, Illinois. She is an Affiliate Consultant with Pacific Educational Group and delivers their landmark seminar, Beyond Diversity, nationwide.

Johnson, Jordon

Johnson, PhD, Whispering Power Consulting, has been working with individuals, organizations, agencies and community members for over a decade to effectively build the capacity of individuals, communities and leaders. He is committed to working closely with people to deeply embrace the possibilities in changing one's sense of self and noticing our power within.

Johnson, Norma**Kashtan, Miki**

Kashtan is a practical visionary pursuing a world that works for all, drawing on the principles of Nonviolent Communication. Kashtan supports individuals and organizations to establish collaborative systems, to use power consciously, and to commit to structural change and to reclaiming the commons. Kashtan hosts regular "Facing Privilege" free calls and blogs at thefearlessheart.org and has published articles and books, most recently, *Reweaving Our Human Fabric: Working Together to Create a Nonviolent Future*.

Keeler, Jacqueline

WPC18 Keynote Speaker, Keeler is a Navajo/Yankton Dakota Sioux writer and co-founder of Eradicating Offensive Native Mascotry living in Portland, Oregon. She is a columnist for TeleSUR English and has contributed to The Nation, Salon.com, The DailyBeast, Yes! and many other publications. She has also edited "The Edge of Morning: Native Voices Speak for the Bears Ears" recently published by Torrey House Press.

Kendall, Frances E.

Kendall, Ph.D., is a nationally known consultant who has focused for more than thirty-five years on organizational change, diversity, and white privilege. Author of *Diversity in the Classroom and Understanding White Privilege: Creating Pathways to Authentic Relationships Across Race*, Kendall was recently named a "Pioneer of Diversity" by Profiles in Diversity Journal and a Legend of Diversity by the International Society of Diversity and Inclusion Professionals.

Kim, Sandra

Kim is the Founder of Everyday Feminism and Compassionate Activism and is committed to building people's capacity to liberate themselves from everyday and systemic oppression and to create the beloved community here and now. As someone

with a strong healing and Zen Buddhist practice and anti-oppression analysis, she brings an unique inside-out approach to social justice, grounded in healing from systemic oppression and restoring our connection to our humanity and the humanity of others.

Kitwana, Bakari

Kitwana is the executive director of Rap Sessions, which is currently touring the nation leading town hall discussions on the theme “Run Toward Fear: Millennial Activists and Social Justice in the Trump Era” He is the co-founder of the National Hip-Hop Political Convention and author of *The Hip-Hop Generation: Young Blacks and the Crisis in African-American Culture*.

Kivel, Paul

Kivel is an experienced educator, activist, and writer on issues of violence prevention and social justice. He is the author of several books and curricula including *"Helping Teens Stop Violence," "Uprooting Racism," "You Call This a Democracy?"* and *"Living in the Shadow of the Cross: Understanding and Resisting the Power and Privilege of Christian Hegemony."*

Lam, Brionna

Lange, Petra

Lee, Andre

Lee, Barbara

Lee, Rosetta

Lee serves Seattle Girls' School as professional outreach specialist, a position in which she designs and delivers trainings for all constituencies of the school community, as well as the local and national educational and nonprofit sectors. Since 2004, Lee has been a diversity speaker and trainer on a variety of topics, including cross cultural communication, identity development, prejudice reduction and coalition building, gender and sexuality diversity, facilitation skills, bullying in schools, and implicit bias. She has also worked with nearly 200 K-12 public and independent schools throughout the country, as well as a number of colleges and universities. She has played key roles in designing, delivering, or facilitating multiple educator institutes, including National Association of Independent Schools (NAIS) Diversity Leadership Institute, Multicultural Teaching Institute (MTI), and The Equity Exchange (TEE).

Leiderman, Sally

Lenear, Theresa

Lenear sees her work, in teaching, mentoring, and coaching those wishing to strengthen their skills in providing services to diverse children and families, as a cultural expectation and a collective responsibility. As a mother of 6 grown adults, grandmother

of 13 and great grandmother of 2, she is constantly reminded of why she must engage in issues of equity and social justice.

Lewis, Victor Lee

Lloyd, Lallie

Lloyd is Director of the All Our Children National Network, which champions every child's right to a quality public education by building community, creating partnership, and advocating for justice. Lallie is the editor of *All Our Children: The Church's Role in Addressing Education Inequity* (2017). She is a lay leader in The Episcopal Church and has served on church policy and ministry commissions at the local, diocesan, and national levels. She is a graduate of Yale University, has an MBA from the Wharton School and a master's in theology from Episcopal Divinity School, where she received the Hall Prize for outstanding peace and justice work. Lallie has three adult children and is inspired by her grandchildren to strive for a more just and thriving world. She lives on Cape Cod with her husband David.

Lo, Hsiao-wen

WPC18 Keynote Speaker, Lo is a first generation immigrant and has lived in the United States since 1995. She holds a Ph.D. in Counseling Psychology and is a licensed psychologist and a diversity consultant in Ann Arbor, MI. Trained as a generalist, she has extensive experience working with ADHD, addiction, anxiety, depression, eating disorders, and trauma. Her clinical interests include identity development, empowerment of individuals with marginalized identities, and addressing the impact of systemic oppression on individual's mental health. Aside from clinical work, she devotes her energy in promoting social justice through personal activism, training, consulting, and public speaking.

Loewen, Jim

Loewen is a sociologist who spent two years at the Smithsonian surveying twelve leading high school textbooks of American history only to find an embarrassing blend of bland optimism, blind nationalism, and plain misinformation, weighing in at an average of 888 pages and almost five pounds. He is a best-selling author who wrote *Lies My Teacher Told Me: Everything Your High School History Textbook Got Wrong* and *Lies Across America: What Our Historic Sites Get Wrong*. Loewen is a researcher who discovered that many, and in many states most communities were "Sundown Towns" that kept out blacks (and sometimes other groups) for decades. (Some still do.) He is an educator who attended Carleton College, holds the Ph.D. in sociology from Harvard University, and taught race relations for twenty years at the University of Vermont.

Lofton, Lauren

Lofton is a queer, gender queer, bi-racial, social justice advocate born and raised in the Bay Area. They are dedicated to an intersectional social justice practice grounded in compassion and healing. They have facilitated anti-oppression workshops and provided mediation services in non-profit, government, education and private sectors. They

earned a J.D. in Public Interest Law in 2009. They provide a space for authentic, brave conversations which lead to creative solutions in response to conflict.

Lucal, Hannah

Lusardo, Lonnie

Lusardo is the Principal Consultant and owner of The Diversity Collaborative (Seattle, WA) and founder of Seattle Race Conference, which celebrated its 12th annual event in 2015. Lonnie works with corporations, governments, and nonprofit organizations and presents highly interactive workshops focusing on racism and hate at conferences across the U.S. A former journalist, Lonnie has committed the past 10 years to interviewing more than 25 women and men who have defected from the hate movement and researching the evolution of organized radical extremists. His forthcoming books, *Defectors From Hate* and *Deconstructing Hate*, are currently under review for publication.

Lutzow, Shawna

Lutzow is a white, queer activist from Madison, Wisconsin. In her work, she coordinates youth programs for children who have a parent in prison. Attending the WPC in 2014 shifted her advocacy from working to "remedy a problem" to working to dismantle the system.

Lynn, Storme

Lynn, M.D., is an Albuquerque physician who values the power of relationship and connection, our awareness of the present moment, and mindful movement in maintaining our health and preventing illness. She enjoys demystifying emotions, as well as teaching how to listen to, and put to practical use, the guidance the emotional body offers. She is a self care/health resource consultant, health educator and advocate, with an emphasis on restoring calm and balance. Lynn teaches critical thinking about self care, health care and health care delivery. She is also a certified teacher of a qigong of unconditional love: Sheng Zhen Gong.

Mac, Leslie

Mac is a Brooklyn-born activist and first-generation American who speaks nationally about connecting social media to social justice and facilitating movement building discussions. She founded the Ferguson Response Network to connect nationwide racial justice organizers. She is a Lead Organizer for Black Lives of Unitarian Universalism, producer and host of the Interracial Jawn Podcast, and Co-Creator of Safety Pin Box, a monthly subscription box for white people striving to be allies in the fight for Black Liberation.

MacFadyen, Drew

MacFadyen talks about race on his podcast, The Interracial Jawn, which he hosts with his wife, Leslie Mac. He also discusses race on Twitter, where he is known simply as @VeryWhiteGuy.

Malott, Krista

Malott, PhD, is an associate professor at Villanova University, where she is program chair of the Masters in Counseling in the Department of Education and Counseling. She began her career as a bilingual clinician (Spanish-English) working in schools and with domestic violence and drug and alcohol users involved in the legal system. Her passion areas of research and teaching include multicultural counseling, intergroup race relations, and Whiteness.

Marsh, Russell

Marsh has been a musician, educator and consultant in the New York Metro area for over twenty years. He developed his passion for equity and inclusion work while teaching at his alma mater, St. Benedict's Prep in Newark, N.J.. Currently, he is the Associate Director of Equity and Inclusion at a private school in New York City where, in addition to other responsibilities, he is charged to look at curriculum and the impact of curriculum on identity development.

Martinez, Robin**Matos, Patricia**

Matos is a long-time public and independent school educator who joined SEED in 2012.

Mavor, Anne

Mavor is an artist and writer living in Portland, Oregon. Her work combines storytelling, research, performance, humor, visual imagery, and collaboration to illuminate social issues. She has a BA in art from Kirkland College and an MFA in creative writing from Antioch University, Los Angeles.

Mayo, Billie**McCarty, Lisa**

McCarty Ed.S, is an educator and activist who's life and work has been influenced by the diverse perspectives held across the south, north, and mid-west regions of the United States. Lisa has worked as an educational leader at the classroom, building, district, regional and state levels consistently operating within a value-set aligned to educational equity, social justice, and liberation. She is co-founder of JUST Systems a consulting firm dedicated to personal and system-level transformation leveraging cultural competence, emotional literacy, and restorative practices.

McCoy, Yavilah

McCoy is the CEO of the international diversity consulting group, VISIONS Inc. in Boston. She is an educator, activist and spiritual teacher that has worked extensively within multi-faith communities to increase racial justice and expand equity and inclusion. McCoy is a certified coach for the Auburn Theological Seminary's Pastoral Coach Training Program and a fellow for their Sojourner Truth Leadership Circle. McCoy was voted one of "16 Faith Leaders to Watch" by the Center for American Progress in Washington, DC. She is a certified trainer for the A World of Difference Institute, the

National Coalition Building Institute, and the National Center for Community and Justice. As a career Jewish professional, Yavilah directed the launch of the “Ruderman Synagogue Inclusion Project” for Combined Jewish Philanthropies and the Ruderman Family Foundation in Boston. She also worked for Bronfman Philanthropies as the Boston Director of The Curriculum Initiative, (TCI), a non-profit educational consultancy that serviced 600 prep schools across the nation with resources for Jewish identity and culture. McCoy was one of the inaugural recipients of the Joshua Venture Fellowship, and the founding director of *Ayecha*, one of the first nonprofit Jewish organizations to provide education and advocacy for Jews of Color in the United States.

McIntosh, Peggy

McNeely, Madeline

McNeely’s mission is to condition leaders and organizations to do meaningful work for decades. Madeline is a multi-sector, interdisciplinary leadership professional who works as coach, consultant, facilitator, trainer and faculty member. She supports non-profit and corporate sector leaders to lead equitable and inclusive organizations and networks. McNeely is certified in Leadership Embodiment, Conversational Intelligence, and Integral yoga and has a performing arts background as well. She's passionate about white people developing racial equity muscles and guiding white parents to raise racially conscious white children who understand white supremacy.

Mechtel, Susie Akemi

Mechtel is an advocate for accessibility in education. After graduating from Augsburg College and grounding in the intersection of her multi-racial identity and privilege, She has dedicated her time to supporting marginalized students access higher education. Additionally, her work with United For Change Consulting has allowed her to share her knowledge and experience with others who are seeking to support change in education and beyond.

Mekentichi, Aicha

Mercer, Charles

Mercer, Community Schools Coordinator for Des Moines North High School, has been in this position for 4 years. Previous to his work in the schools, Mercer worked in the non-profit world, specifically with juvenile delinquent youth. Mercer has a passion for people, especially in terms of social injustice and inequity of all sorts.

Michael, Ali

Michael is the co-founder and director of the Race Institute for K-12 Educators. She is the author of *Raising Race Questions: Whiteness, Inquiry and Education* (Teachers College Press, 2015), and co-editor of *Everyday White People Confront Racial and Social Injustice: 15 Stories* (2015, Stylus Press) as well as the forthcoming book, *The Guide for White Women who Teach Black Boys*. She sits on the editorial board of the journal *Whiteness and Education*.

Mirilli, Ananda

Ananda is a native from Brazil and has a long history of working with communities in the U.S. and abroad. At age 14 she became a social justice activist in her community and while living in Brazil she worked with children with different abilities, seniors experiencing poverty, and youth experiencing homelessness. After moving to the U.S. Ananda coupled her commitment to social justice to educational, leadership and equity and founded Vortices Consulting, a firm that supports organizations on their commitment to development and transformation of educational, equity and inclusion initiatives. Ananda holds a master's degree in Education Leadership and Policy Analysis from the University of Wisconsin and a bachelor's degree in Human Services and Psychology.

Modiano, Chuck

In 2014, Modiano, a life-long career development educator, has been a contributing author to "*Killing Trayvons*", and has helped organize multiple sports-related Ferguson protests in response to the murder of Michael Brown. He is an educator, writer, and organizer dedicated to exposing power, oppression, and privilege through sports through actions, articles, workshops, and radio. He has written for various publications/websites including Ebony, POPSpot, BlackAthlete.com, and RealGM.

Mogadime, Dolana

Mogadime, Ph.D., is Associate Professor of the Faculty of Education at Brock University in St. Catharines Ontario, Canada and Honorary Professor of the University of the Free State, South Africa. She has published her research in Urban Education; Journal of Black Studies; anthologies on Black feminisms and Human Rights Education.

Montanez, Jazelyn

Montanez is an alum of Brooklyn Friends School, who returned to her Alma Mater in 2003 as an Athletic coach for the Middle & Upper School divisions and taught in the auxiliary programming in the Lower School. Presently she is working in the Preschool as a Floating Assistant & After School Teacher. Her involvement in Diversity & Social Justice work within the school began in 2011 which include facilitating in Undoing Racism, YAP, and assisted in developing programming and curriculum. Her interests in social justice advocacy work stems from her drive to create spaces where students can be better equipped with the tools and critically think to become change makers. She looks forward to her fourth year with YAP at WPC. Why YAP & Youth Institutes? Sharing knowledge is powerful tap into a most creative and innovative resource for change. It's always great to see students challenging themselves to dig deep, build bridges and cultivate mindful and connected communities.

Moore, Jr., Eddie

Dr. Eddie Moore, Jr. has pursued and achieved success in academia, business, diversity, leadership and community service. In 1996, he started America & MOORE, LLC [www.eddiemoorej.com] to provide comprehensive diversity, privilege and leadership trainings/workshops. Dr. Moore is recognized as one of the nation's top motivational speakers/educators especially for his work with students K-16. Dr. Moore is

the Founder/Program Director for the White Privilege Conference (WPC), [www.whiteprivilegeconference.com], his interview with Wisconsin Public Radio won the 2015 Wisconsin Broadcasters Association's Best Interview in Medium Market Radio, 1st Place [<http://www.wpr.org/shows/newsmakers-december-4-2014>], and he is featured in the film "I'm not Racist...Am I?" Dr. Moore founded The Privilege Institute in 2014 which engages people in research, education, action and leadership through workshops, conferences, publications, relationships and strategic partnerships. Dr. Moore is co-editor of *Everyday White People Confront Racial and Social Injustice: 15 Stories* and the forthcoming, *The Guide for White Women Who Teach Black Boys* (August 2017).

Neal, Anthony

Nelson, Erica

Nesbitt, Prexy

Nichols, Bryan

Nichols, PhD is a Clinical Psychologist in Los Angeles, CA. His practice focuses on work with teens, families, and couples. Dr. Nichols is also a long time consultant with a Community Based Organization where he is the Supervising Psychologist for a L A City gang prevention and intervention program. His work in his practice and community settings led to his recent development of ideas about how to remediate persistent issues of bias that undermine psychological interventions.

Nishimwe, Robert

Obear, Kathy

Dr. Obear, President, ALLIANCE FOR CHANGE Consultants, has over 25 years experience as a trainer and organizational development consultant specializing in creating inclusion, team and organizational effectiveness, conflict resolution, and change management. Obear is a Founding Faculty member of The Social Justice Institute, a five-day intensive professional development program for diversity practitioners focusing on dynamics of race and racism. She has a deep passion for helping diversity trainers and practitioners to navigate themselves more effectively when they are "triggered" so they can facilitate difficult dialogues with greater competence.

Offer, Reverend Sam

Reverend Offer serves as Vice President and senior consultant with the Washington Consulting Group, a Multicultural Organizational Development Firm based in Baltimore, MD (recognized as one of the top ten global consulting firms by Global Diversity List supported by the Economist). Sam has served as an educator and administrator for over 30 years. Offer's educational journey includes Early Childhood Education, Human Sexuality, Religious and Spiritual Pluralism, Religious Issues within the LGBTQ community (particularly through a Christian lens), and Social Justice Education. Offer is an alumnus of Landmark Education and the Social Justice Training Institute. Sam

serves as a lead facilitator for LeaderShape, Inc., and lead faculty for the Social Justice Training Institute. He travels the world advocating social justice and equity for all humanity. He has a way of engaging participants that will foster effective change in both their personal and professional lives.

Oswood, Danielle

Oswood is a multi-sport coach, P.E. Faculty and Roundsquare liaison at the Athenian School in Danville, CA. Oswood feels that teaching and coaching through equity and social justice is her most important role as an educator. She is in her 18th year as an educator and coach.

Owens, Tawanda Carson

Owens Ph.D is a South Carolina native and Director of the Cultural Unity and Engagement Center at the University of Colorado Boulder. With strong passion for student success, especially those that are underrepresented, Owens has worked diligently in secondary education for 8 years as well 6 years in higher education encouraging students to reach their highest level of success.

Palmer, John D.

Palmer is Chair, Associate Professor, and Associate Provost for Equity and Diversity at Colgate University. He began his teaching career as an elementary school teacher in one of the few bussed schools at that time in Iowa. John then journeyed to South Korea in search of a closer attachment with his racial and ethnic identity. He earned his PhD from The University of Iowa and book is entitled "The Dance of Identities."

Paone, Tina

Dr. Paone is an associate professor at Monmouth University. She has worked as a professional school counselor prior to becoming a counselor educator. Dr. Paone currently teaches group counseling and advanced topics in race and racism. She incorporates experiential activities as a way of teaching topics such as racial identity development, privilege, and racism.

Parker, Robin

Parker is a founder and the executive director of the Beyond Diversity Resource Center. He is co-author of the books, *The Anti-Racist Cookbook* and *The Great White Elephant*, and the diversity simulation, "Orangreenia." Parker was previously a New Jersey Deputy Attorney General and chief of the NJ Office of Bias Crime and Community Relations.

Peacock, Jardana

Founder of the Liberatory Leadership Project, Peacock works to center spiritual and holistic practice into movements for justice. A longtime movement builder, writer and former organizer, she helped found the U.S. based network, Showing Up for Racial Justice (SURJ).

Pechinski, Niki

A leader in financial literacy at the University of Minnesota Duluth with a passion for social justice around race and money, Pechinski, M.B.A., has worked with thousands of students and facilitated conversations about money in more than 165 classrooms. Most recently, Pechinski created the Financial Peer Mentor Program to facilitate meaningful behavior change for student mentors and mentees. Pechinski uses her voice within the University of Minnesota System to look at how the dominant culture impacts the student experience with financial aid.

Penick-Parks, Marquerite W.

Dr. Marguerite W. Penick-Parks received her PhD from the University of Iowa in Curriculum and Instruction. Prior to attending graduate school she worked as a High School teacher in an urban school in Kansas City, Kansas. Dr. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin Oshkosh. Her work centers on issues of power, privilege and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K-12 classrooms. She appears in the movie "Mirrors of Privilege: Making Whiteness Visible" by the World Trust Organization. Her most recent work is a joint article on creating safe spaces for discussing white privilege with pre-service teachers and is an editor of *Everyday White People Confronting Racial and Social Injustice: 15 Stories* with Eddie Moore Jr., and Ali Michael (Stylus, March 2015) and the forthcoming, *The Guide for White Women Who Teach Black Boys* (Corwin, August 2017).

Perez, Daniel

Perez works alongside child care providers in supporting their quality program improvements and continues to support early learning programs in maintaining and enriching cultural identity through artistic and creative ways. Perez is an educator, a musician, and an author.

Pollack, Sydney

Pollack is a student at the University of Colorado- Boulder. This is her sixth WPC, her fifth year presenting and her first year of coordinating WPC's evening film previews. She has been involved in organizing and has presented at other Diversity related conferences, such as the state wide Cherry Creek Diversity Conference.

Potapchuk, Maggie

Potapchuk is founder of MP Associates, a national consulting practice *that works in partnership with organizations and communities* to align, deepen, and sustain their work to *collectively achieve racial justice*. She co-developed *Transforming White Privilege: A 21st Century Leadership Capacity*, curriculum and co-created the website, www.racialequitytools.org. She co-developed the Network of Alliances Bridging Race and Ethnicity at the Joint Center for Political and Economic Studies. She serves on the leadership teams for Within Our Lifetime national network and Baltimore Racial Justice Action.

Puentes, Stephanie

Puentes is the Principal of Puentes Consulting specializing in training, consulting and teambuilding in the areas of diversity and cultural competence. She brings her deep commitment to social justice to her work as a presenter, trainer and facilitator. Puentes is a member of the WPC national planning team.

Ragland, Alice

Ragland is a PhD student in the Multicultural and Equity Studies in Education program at Ohio State University. Her research interests include Black liberation movements, feminist popular education, and neoliberalism. She is also a former teacher and a long-time community activist. She has recently organized around issues of racial, environmental, and economic justice. Ragland facilitates educational workshops about racism, sexism, capitalism, imperialism, and critical media literacy.

Reeck, Joanne

Born and raised in the Midwest by two white women, Reeck had the unique experience of growing up in an all-white community as a biracial child who was perceived as black. Her continuous journey navigating the complexities of race, culture, and ethnicity while simultaneously working through her own complex racial identity development led to her passion of educating, training, and facilitating on topics surrounding intercultural competency and oppression. Joanne currently serves as the Chief Diversity Officer at Augsburg College, is the Founder and Lead Trainer of United for Change Consulting, LLC., and has over 13 years of experience in the higher education field.

Reeves, Brent

Reeves is the founding and current director of the Office of Multicultural Affairs and International Student Services at McKendree University, Lebanon, IL. He has served in that role for the past 20 years. He has worked in higher education for 27 years at Saint Louis University and Washington University in St. Louis, prior. He also served our country as a U. S. Air Force Nuclear Missile Launch Officer rising to the rank of Captain and Missile Combat Crew Commander trainer. He was the first African-American certified cruise missile launch officer in Europe. He obtained his BA in Psychology from Washington University and is currently working on his Master's degree in Clinical Psychology. He is a proud single father of two (Brent II-23, Lauren-21). Brent is a Dismantling Racism Certified Change Agent for the National Conference for Community and Justice (NCCJ), St. Louis Region – 1998 and a member of the Association for International Educators (NAFSA) Academy Graduate (Class 10) – 2007. He has presented at four previous White Privilege Conferences and served as a host committee member at the WPC in St. Louis, MO.

Rehberg, Timothy

Rehberg is a transracial adoptee who graduated with his MSW from Wheelock College in Boston. He currently works for DCF in Massachusetts where he supervises an adolescent unit. He works part time as a therapist with adoptees and has been working with adoptees for over 10 years. This will be his 3rd year at WPC and has presented in years past on how white privilege impacts adoptees both negatively and positively.

Reynolds, J.R.

Reynolds is Director of Special Initiatives at Beyond Diversity, which engages in anti-oppression work. He also sits on the Michigan Good Food Charter steering committee where he chairs the food system racial equity action team. In addition, he is a Certified Professional Coach. His focus is supporting anti-oppression work at the intersection of race, gender, ability, identity and class.

Rhein, Megan

Rhein is a higher education and social justice professional with over seven years of experience working with community engagement and volunteer programs. She holds a bachelor's degree in Justice & Peace Studies and a master's degree in Educational Leadership, and has worked with organizations to identify and implement equitable practices.

Roberts, Vanessa**Rose, Stephany**

Rose is the Founder of For Our Children's Children Enterprises. She is also an activist, public commentator, pastor of Ebenezer Baptist Church in Colorado Springs and associate professor of Women's and Ethnic Studies at the University of Colorado, Colorado Springs. She holds a B.A. in English from Clark Atlanta University, as well as a M.A. in American Literature and a Ph. D. in American Studies both from Purdue University. Rev. Dr. Rose is the author of *Recovering From Racism: A Guidebook to Beginning Conversations* (2015) and *Abolishing White Masculinity from Mark Twain to Hip-hop: Crisis in Whiteness* (2014). She is an astonishingly creative and vocal being, whose expertise in diversity and inclusion has made her a well sought after leader in the field. (www.foccenterprises.com).

Rosenstein, Jay

Rosenstein is a Peabody and Emmy Award winning documentary filmmaker, whose work focuses on vital social issues, people, and communities often under-represented in the mainstream media. His best-known film, *IN WHOSE HONOR?*, is a groundbreaking work that examines the controversy over the use of American Indian mascots and nicknames in sports, and is still considered the seminal text on the subject.

Roth, Brandon

Roth is a learner, educator, and philosopher who has recently followed the lead of the wise people around him into social justice activism, affinity space facilitation, and organizing. He has a Ph.D. in Philosophy from Stony Brook University and has been teaching religion and philosophy classes to high school students at Brooklyn Friends School for the last four years. As a white, cisgendered man, Brandon is grateful that he has finally begun to understand the impact of racism and other forms of oppression on the people around him and on himself, as well as the potential power of using his privilege to help disrupt the very systems upholding it. He has been co-facilitating the faculty/staff White Affinity Group at Brooklyn Friends for the past two years and been co-advising YAP at the school this year. Why YAP? Young people have the ability

understand what many of us have long since stopped attending to. Their energy and capacity for connection have the potential to change our world. Brandon is so excited to do whatever he can to support them in bringing about this change.

Salouhou, Mahamouda

Samuels, Dena R.

Samuels, PhD is an Associate Professor in Women's and Ethnic Studies at the University of Colorado Colorado Springs (UCCS), and received the university's Outstanding Instructor Award. Samuels is on the national planning team for the WPC and is chair of The Privilege Institute. As Director of UCCS' Matrix Center for the Advancement of Social Equity and Inclusion and through her consulting firm: Dena Samuels Consulting, she provides seminars and consultation to schools, campuses, and organizations nationally and internationally on the processes of integrating diversity and building inclusiveness. Samuels' latest book, *The Culturally Inclusive Educator: Preparing for a Multicultural World* (Teachers College Press, 2014) offers transformative strategies for building equity and inclusion. She also serves as a culturally inclusive, trauma-sensitive yoga instructor in a locally owned donation-based studio.

Samuels, Rachel

Samuels is a senior at Stanford University, majoring in International Relations, and minoring in Comparative Studies in Race & Ethnicity. She has attended WPC since 2008, and this will mark her 6th year presenting. Serving in Stanford's student government for four years, Samuels has worked to push institutional policies toward inclusion and access, specifically in cases of diversity education, sexual violence prevention, and mental health issues.

Saqqaf, Tariq

Saxman, Christine

Saxman is an English teacher, Equity leader, P.E.G. Affiliate (Pacific Education Group) and S.E.E.D. (Seeking Educational Equity and Diversity) facilitator. She works for racial justice inside her classroom, school district and community. She has facilitated and co-facilitated workshops on Inter-racial Dialogue, Increasing Racial Consciousness and Interrupting White Privilege at the White Privilege Conferences 10-13 and co-facilitated workshops on Anti-Racist Leadership, Whiteness and Navigating Detours at the Courageous Conversations Summit in 2008, 2010, and 2011.

Shabsin, Anna

Silverman, Dara

Silverman is a long-time organizer, writer and trainer who has been building movements for economic, racial, gender and social justice for over 20 years. Silverman is a Director of PowerLabs, a consulting group that helps social change organizations build people-powered campaigns that win real changes. She was the Founding Director of Showing Up for Racial Justice (SURJ).

Singleton, Glenn E.

WPC18 Keynote Speaker, Singleton has devoted over thirty years to constructing racial equity worldwide and developing leaders to do the same. As President and Founder of Pacific Educational Group, Inc. (PEG), Singleton has created an agency that has developed racially conscious leaders in a variety of sectors: education, government, business, law enforcement, and community organizing among them. He is the author of *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools* (2006), a protocol for sustained, deep interracial dialog, and the creator *Beyond Diversity™*, the curriculum that has taught hundreds of thousands of people how to use it. He is a graduate of the University of Pennsylvania (BA) and Stanford University (MA) and the recipient of The 100 Black Men of the Bay Area Community Service Award in 2015 and The Eugene T. Carothers Human Relations Award in 2003.

Skloot, Jules

Skloot is a dancer, choreographer, teaching artist and educator based in Brooklyn, NY. Jules received a BA from Hampshire College and an MFA in dance from Sarah Lawrence College. As a white, Jewish, queer, working artist and transperson, Jules is committed to transformation at the place where spiritual work, social justice work, and artistic practice overlap, connecting movement to “The Movement” through embodied practice. Jules teaches dance and health classes at the Brooklyn Friends School, leads various movement practice classes and anti-oppression trainings and workshops at other schools, universities, and organizations, and is Associate Director of a spiritually based, arts and outdoor, social justice focused summer camp for young people in Northern, VA. Jules is very excited to join the YAP team this year. Why YAP & Youth Institutes? Young people know what is up! Young people can courageously dream, envision, and enact liberation in ways that older people have often forgotten how to access! In order to dismantle systems oppression we will need a multi/inter-generational coalition of people thinking, listening, and participating together.

Smith, Lynard (Bud)**Smith, Tiffany Taylor**

Taylor Smith is founder of Culture Learning Partners and a passionate intercultural competence speaker, educator and consultant. Prior to her work as a consultant and educator, she spent over ten years with Procter & Gamble in human resource development, diversity, and sales management. She also teaches courses in middle and high schools for adolescence on cultural appreciation and cultural identity. Ms. Taylor Smith received her Master’s Degree in Education specializing in Counseling and Personnel Services from Fordham University and Bachelor’s in Psychology from the University of Rochester.

Smith, Ed. D. , William H. “Smitty”

Smith is the founding executive director of the National Center for Race Amity based at Wheelock College in Boston, Ma. Smith helped integrate Division I football in the old Confederate South at Wake Forest College and was profiled in the *Sports Illustrated*

cover story (November 7, 2005) as one of the pioneers who changed the face of college football. As a member of the National Race Unity Committee of the Baha'is of the United States Smith coordinated the national initiative "Neighborhood Conversations on Race: A Talk Worth Having" and established the national Campus Conversations on Race College Network. Smith has produced numerous programs for television broadcast and is recipient of the Black Filmmakers Hall of Fame Award for *The Invisible Soldiers: Unheard Voices* which aired nationally on PBS and the National Education Association Award for Outstanding Program for Television. Under Smith's leadership the National Center for Race Amity has developed an innovative game, *Breaking It Down Towards E Pluribus Unum®* which engages secondary students and adults in a non-toxic approach to dialogues on race.

Stand, Palma Joy

Strand is Professor of Law at Creighton University, where she teaches Critical Race Theory, diversity and conflict engagement, and government organization and leadership. She is Director of Creighton's 2040 Initiative, which explores connections between changing demographics, law, and politics. She is co-founder and research director of Civity, www.civity.org, a national nonprofit that helps people build a culture of engaging relationally and authentically with people who are different.

Stevens, Chad A.

Stevens is a filmmaker and teacher. After beginning his first film project, *Overburden*, in 2006, the lion's share of his work has centered on environmental documentary. These efforts have led to international recognition, including the Special Jury Prize at the Banff Mountain Film festival, Best Environmental Film Award at the New York Wild Film Festival, Honorable Mention for the Full Frame Film Festival Nicholas School for the Environmental Award, and an Emmy in New Approaches in Documentary. Stevens teaches photojournalism and video storytelling at the University of North Carolina at Chapel Hill.

Swaim, Martha

Swain designed and co-facilitates *Challenging Racism with Stories and Conversations*, a discussion group for parents and community members in the Arlington Public Schools (APS), 2005-to date. www.challengingracism.org She also designed, co-wrote, and co-facilitates *Becoming Culturally Competent Educators: Conversations on Race and Equity*, an APS training for teachers, and co-facilitated "Train the Trainer" sessions for these conversation series. Marty was a secondary-level Social Studies teacher in APS from 1984-2002. Prior to entering teaching, Marty served two terms as an elected member of the District of Columbia Board of Education form Ward #6.

Swindell, Orinthia

Swindell has had a lifelong passion for learning and teaching others about diversity and equity issues. She has facilitated workshops, presented at National Conferences and been a guest speaker at teacher preparation programs. Her focus is on young children's awareness of race and difference and adult skill development around identity.

Teachout, Stephanie

Teachout has been working in independent schools for the past decade. She currently serves as the Director of Diversity and Inclusion at New City School in St. Louis, Missouri. She received her MA in Transcultural/International Education at Teachers College, and she loves finding ways to engage youth in conversations about identity, privilege, and social justice.

Tellis, Stephanie

Tellis is a progressive educator who currently teaches middle school Social Studies at the Park School of Baltimore. Stephanie received her B.A. in History from Clark Atlanta University and M.A. in Teaching from Bard College. She is passionate about social justice and diversity education with a keen interest in the intersectionality of education, race, and gender, particularly the educational experiences of African American girls.

Thinnes, Chris

Thinnes is a veteran independent school leader, a collaborator with education leaders from the public and private sectors, and a consultant to a variety of educational institutions and organizations. He is a proud member of the #EduColor collective and the Board of Directors of the Progressive Education Network; he served on NAIS's "Call to Action" work group and on EdLeader21's PLC Advisory Group. Chris is currently completing his doctorate in Education Leadership for Social Justice at LMU.

Thoreson, Natalie J.

Thoreson is a multi-racial, ethnic, and gendered queer person, who has spent 17 years facilitating anti-oppression and liberation workshops nationwide. Thoreson has facilitated in non-profit, government, education, and private sectors, nurturing productive engagement based on respect and self-reflection. Thoreson owns and operates inVision Consulting, and believes creating safe spaces for tough dialogue is the heart of revolutionary change.

Tochluk, Shelly

Tochluk is the author of *Witnessing Whiteness: The Need to Talk About Race and How to Do It* and *Living in the Tension: The Quest for a Spritualized Racial Justice*. She is a Professor at Mount Saint Mary's University-Los Angeles. She has worked with AWARE-LA (Alliance of White Anti-Racists Everywhere) for over 14 years, supporting their Saturday Dialogues and Unmasking Whiteness Summer Institute. More information and free, downloadable resources are available at www.ShellyTochluk.com.

Ukah, Bevelyn Afor

Bevelyn Afor Ukah has built her life engaging how to co-build learning spaces that focus on building humanity and justice in community. She received her BA in International Studies and Sociology/Anthropology and MA in Intercultural Service, Leadership and Management. Bevelyn is a youth organizer with the Center for Environmental Farming Systems (CEFS) in North Carolina, supporting a network of youth (Food Youth Initiative) who are doing food justice work across the state of North Carolina. She also works heavily on supporting a statewide network of adult allies and foodies who are committed

to racial equity in our food system. She has also been committed to exploring ways to support youth travel as platform for building equity, justice mindedness and global awareness.

Vasquez, Benny

Vasquez describes himself as a lifelong learner and a seeker of justice. He graduated from Wesleyan University with a B.A. in African American Studies and Sociology, and completed his Masters Degree in Curriculum and Teaching from Columbia University. He is currently pursuing an MPA at New York University. He is the co-executive director of Border Crossers and a co-founder of the CARLE Institute - institutions that are grounded on racial justice.

Villalobos, Jesse

Villalobos is a social justice educational strategist who offers support for progressive equity and diversity efforts in higher education, k-12 and the public and private sectors that is participant driven and impact oriented. With over 20 years experience of working in partnership across the US, Villalobos seeks to strengthen leadership and position organizations to advance efforts for greater equity with an eye toward linking with social movements for transformative social change.

Wallace, Corrie

Wallace is a bilingual educator and anti-racism consultant dedicated to building collaborative partnerships that enrich the lives of marginalized people through community outreach. She's a trained SEED (Seeking Educational Equity and Diversity) seminar leader with expertise in parent education and empowerment.

Washington, Jamie

Rev. Dr. Washington serves as the President and Founder of the Washington Consulting Group (WCG), a Multicultural Organizational Development Firm out of Baltimore, MD. In October of 2015, WCG was named by the Economist as 1 of the Top 10 Global Diversity Consultants in the world, and one of two selected from the US. Dr. Washington has served as an educator, administrator, and consultant in higher education for over 33 years.

Wheeler, Beth

Wheeler, LICSW, LCSW-C is the owner of Edges Education and Consulting; Inviting Insight and Taking Action for Justice. She works with Individuals, Families, Schools, and Organizations to build an interactive, engaging, community of learning that advances Equity, Inclusion, Dignity and Belonging for all people. She is also an Out, White, Cis-gender, Lesbian raising two domestically adopted African American boys with her partner (wife) of 18 years.

Wildcat, Daniel

Williams, Ebony

Williams is a St. Louis activist, a youth catalyst and a mentor. Williams works as a teacher at a learning center and helps poverty effected girls ages 12-18. Williams is an actionist because she was empowered by change. She has won academic achievements and awards as well as played major roles in the community...her best trait is being human.

Williams, Raymond

Williams has been doing anti-racism work for 15 years in the education and healthcare fields. He is a founding member of the Black Male Think Tank planning team and is currently focusing on health disparities by promoting urban farming in Black communities in the northwest.

Williams, Robert B.

Williams teaches economics at Guilford College. He has engaged in anti-oppression work for nearly 20 years and has served as an anti-racism workshop facilitator for 10 years. His newest book, *The Privileges of Wealth: Rising Inequality and the Growing Racial Divide* examines how the concentration of wealth is cementing white supremacy.

Williams, Tanya O.

Williams' mission is to provide and create spaces in relationships, conversations, communities for all people to feel seen and appreciated for their authentic selves. Williams believes that educating and working toward equity, as well as creating spaces of justice and communication all grow out of that desire. Williams was born and raised in Houston, currently live in New York City and lead Authentic Coaching and Consulting (www.authenticseeds.org). Williams has over 20 years of diversity, inclusion, and social justice teaching, programming and facilitation experience in higher education including professional roles at the University of Massachusetts Amherst, Mount Holyoke College, and Union Theological Seminary in the City of New York. Williams holds a doctorate (Ed.D) in Social Justice Education from the University of Massachusetts at Amherst, and Williams' dissertation focused on internalized oppression and process toward liberation. Williams also holds an MS in Educational Administration and BA in Journalism and English from Texas A&M University.

Williams-Virden, Ryan and Tiffany

Ryan and Tiffany are cultural workers from Minneapolis where they raise their daughter and two dogs.

Wilson, Keira

Wilson is a longtime proponent of civics and service. As program coordinator she works with the Pace Center's Breakout Princeton and Pace Council for Civic Values programs. When not hard at work at Princeton, she serves as a member and party coordinator for the Camp Diversity Working Group of Baltimore Yearly Meeting. Hailing from the sleepy town of Bellefonte, Pa. she still enjoys hiking and camping with her dog, Wynn. Wilson holds a Masters of Education from the University of North Carolina at Greensboro, a Bachelor's degree in Psychology from Guilford College, and was named Staff Person of

the Year for the 2014 National Alternative Break Awards by Break Away, a nonprofit support organization for alternative break trip programs.

Wing, Adrien

Dean Wing has attended all WPC conferences except one! She is Associate Dean of International and Comparative Law Programs at the University of Iowa College of Law, where she has taught for 30 years. Author of over 100 publications, she specializes in human rights, abroad and in the US. Her particular specialties are the Middle East region and Critical Race Theory.

Womeldorff, Javier

Womeldorff was born and raised in Washington state. He graduated from Fairhaven College with a BA in Political Science and later from the University of Denver with a MA in International Development. He has always strived to fight for social justice through a career in the public and non-profit sector. He found that his greatest opportunity to make an impact was in fundraising and hasn't looked back since.

Womeldorff, Tom

Womeldorff is a member of the faculty at The Evergreen State College. His background is in economics and political economy. He teaches across divisions in Caribbean and Latin American Studies, Political Economy, Economic Justice and Ethnic Studies.

Woo, Toi-Sing

Woo is a bi-lingual community activist involved in anti-racism work. Woo is a graduate of University of Illinois and committed in working and advocating for a racially just society. Woo has developed and conducted anti-racism trainings, workshops, and strategies for non-profits who are on the path of becoming an anti-racist organization.

Yin, Victoria

Yohe, Beth

Yohe is an accomplished facilitator, consultant and training designer with over 20 years of experience. She has written and delivered training programs on a variety of topic areas including addressing bias, understanding privilege, and analyzing curriculum through a social justice lens. She is NextGen faculty for the Social Justice Training Institute and serves on the board of The Privilege Institute. Yohe works in philanthropy at the ADL, a non-profit civil rights organization.

Zeballos, Jorge

Zeballos is the Executive Director of the Center for Diversity and Innovation at Kellogg Community College. Zeballos is also an independent diversity consultant who has conducted workshops, presentations and diversity initiatives at K-12 schools, colleges and universities, international and national conferences, and non-profit organizations. He holds a Master's degree in Organizational Management and Development from Fielding Graduate University.

Zeskind, Leonard

Zeskind, president of the Institute for Research & Education on Human Rights (IREHR), is author of *Blood and Politics: The History of the White Nationalist Movement from the Margins to the Mainstream* (2009). The recipient of numerous awards from civil rights and labor organizations, he also received the MacArthur Foundation's so-called "genius" award.